Social Wellbeing

I make full use and value the opportunity I am given to improve and manage my learning and, in turn, I can help to encourage learning and confidence in others.

HWB 2-11a

Social Wellbeing

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

HWB 2-12a

P.E.P.A.S

P.E.P.A.S

By reflecting on my own

and others' work and

evaluating it against

shared criteria, I can

recognise improvement

and achievement and use

this to progress further.

HWB 2-24a

I practise, consolidate and refine my skils to improve my performance. I am developing and sustaining y levels of fitness.

HWB 2-22a

achieving

Social Wellbeing

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 2-13a

Planning for Choices and Changes

I can describe some of the kinds of work that people do and I am finding out about the wider world of work.

HWB 2-20a

Planning for Choices and Changes

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify my achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning.

HWB 2-19a

To support Rights Respecting Schools, here are the suggested articles in child friendly language that link to the wellbeing indicator 'ACHIEVING'.

Article 4

The government has a responsibility to make sure your rights are protected. They must help your family to protect your rights and create an environment where you can grow and reach your potential.

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 28

You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.