Social Wellbeing

As I explore the rights to which I and others are entitles, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others.

HWB 0-09a

Social Wellbeing

Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society.

HWB 0-12a

Food and the Consumer

I explore and discover where foods come from as I choose, prepare and taste different foods.

HWB 0-35a

responsible

Social Wellbeing

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 0-13a

P.E.P.A.S

I am aware of my own and others' needs and feelings especially when taking turns and sharing resources. I recognise the need to follow rules.

HWB 0-23a

Physical Wellbeing

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible.

HWB 0-16a

To support Rights Respecting Schools, here are the suggested articles in child friendly language that link to the wellbeing indicator 'RESPONSIBLE'

Article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 17

You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.