

EARLY LEVEL YEAR PLANNER

A three year rolling programme may be the solution to allow for work across the different locations of Early Level. It will still take 3 years to complete all the E/Os in a level, but all children in nursery or P1 will be working with the same set of E/Os for a full year before moving on to the next column. This also helps to create a collegiate approach where Early Years staff can plan their learning, teaching and assessment together.

		Column A	Column B	Column C
September	Safe	Food and Health <i>HWB 0-15a</i> <i>HWB 0-33a</i>	Healthy Lifestyles <i>HWB 0-17a</i> <i>HWB 0-20a</i> <i>HWB 0-38a</i> <i>HWB 0-42a</i>	P.E.P.A.S <i>HWB 0-16a</i> <i>HWB 0-18a</i> <i>HWB 0-21a</i>
October	Healthy	P.E.P.A.S <i>HWB 0-27a</i> <i>HWB 0-28a</i>	Food and Health <i>HWB 0-30a</i> <i>HWB 0-32a</i>	Healthy Lifestyles <i>HWB 0-6a</i> <i>HWB 0-11a</i> <i>HWB 0-19a</i> <i>HWB0-48a</i>
November	Achieving	Healthy Lifestyles <i>HWB 0-10a</i> <i>HWB 0-12a</i>	P.E.P.A.S <i>HWB 0-22a</i> <i>HWB 0-24a</i>	Food and Health <i>HWB 0-30a</i>
December	Nurtured	Food and Health <i>HWB 0-32a</i> <i>HWB 0-50a</i> <i>HWB 0-51a</i>	Healthy Lifestyles <i>HWB 0-03a</i> <i>HWB 0-05a</i> <i>HWB 0-44b</i> <i>HWB 0-45a</i>	P.E.P.A.S <i>HWB 0-14a</i> <i>HWB 0-25a</i>
January	Active	P.E.P.A.S <i>HWB 0-11a</i> <i>HWB 0-15a</i> <i>HWB 0-27a</i>	Food and Health <i>HWB 0-30a</i>	Healthy Lifestyles <i>HWB 0-15a</i> <i>HWB 0-18a</i> <i>HWB 0-27a</i>
February	Respected	Healthy Lifestyles <i>HWB 0-01a</i> <i>HWB 0-02a</i> <i>HWB 0-07a</i> <i>HWB 0-49a</i>	P.E.P.A.S <i>HWB 0-04a</i> <i>HWB 0-09a</i> <i>HWB 0-23a</i> <i>HWB 0-45b</i>	Food and Health <i>HWB 0-29a</i> <i>HWB 0-35a</i>
March	Responsible	Food and Health <i>HWB 0-35a</i>	Healthy Lifestyles <i>HWB 0-09a</i> <i>HWB 0-12a</i> <i>HWB 0-13a</i>	P.E.P.A.S <i>HWB 0-16a</i> <i>HWB 0-23a</i>
May	Included	P.E.P.A.S <i>HWB 0-10a</i> <i>HWB 0-23a</i>	Food and Health <i>HWB 0-14a</i> <i>HWB 0-29a</i>	Healthy Lifestyles <i>HWB 0-08a</i> <i>HWB 0-44a</i> <i>HWB 0-47a</i> <i>HWB 0-47b</i>
June		Consolidation and/or discrete aspects of learning		